

SOUTHMORELAND SCHOOL DISTRICT



ESEA TITLE I PROGRAM 2023-2024

TITLE I AND RELATED SCHOOL PERSONNEL SOUTHMORELAND PRIMARY CENTER

- MR. RON HEITCHUE
- MS. SARAH WHITACRE, COUNSELOR
- MS. KAELY POTOCHNIK, INTERVENTION
SPECIALIST
- MRS. LAURA MURCEK, MATH
INTERVENTIONIST



TITLE I AND RELATED SCHOOL PERSONNEL SOUTHMORELAND ELEMENTARY SCHOOL

- MRS. TRACEY KUCHAR-LONG, PRINCIPAL
- MRS. LAVINA HOFFER, SES READING
SPECIALIST
- MISS LISA FRATTO, COUNSELOR
- MRS. ABBY MOHAN, READING
INTERVENTIONIST
- MRS. MICHELLE PERGAR, MATH
INTERVENTIONIST



TITLE I AND RELATED PERSONNEL

CENTRAL OFFICE

- DR. JASON BOONE, SUPERINTENDENT
- DR. DANIEL A. CLARA, ASSISTANT TO THE SUPERINTENDENT/FEDERAL PROGRAMS
- MRS. LORI HERMAN, ADMINISTRATIVE ASSISTANT FOR COMMUNICATIONS, CHILD ACCOUNTING, AND FEDERAL PROGRAMS



WHAT IS TITLE I?

- THE LARGEST FEDERAL AID PROGRAM IN AMERICA'S SCHOOLS
- PROVIDES EXTRA READING AND MATH INSTRUCTION FOR THOSE IN MOST NEED
- NOT LEARNING SUPPORT OR SPECIAL EDUCATION



HOW ARE STUDENTS SERVED BY TITLE I?

- ACADIENCE (READING)
- NWEA MAPS (READING AND MATH)
- TEACHER REFERRALS
- SERVED IN CLASSROOM OR INTENSIVE INTERVENTION PROGRAMMING



OUR COMPACT WITH PARENTS

Mission Statement:

High Quality Learning for All

Title I Parent-Student-School Compact

The Parent-School Compact is a voluntary agreement between the school and the parents of the children at that school. A compact outlines how parents, the school staff, and students will share responsibility for improved student achievement. We make the agreement to inspire each of us to help students reach their highest potential, and to develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during the 2014-2015 school year.

School Responsibilities

Teachers and staff at Southmoreland Primary Center will:

- *Provide high-quality curriculum and instruction in a supportive and effective learning environment.
- *Monitor student progress and reteach when needed.
- *Enforce rules fairly and consistently.
- *Create classroom settings that stimulate learning.
- *Have high expectations for all students.
- *Use a variety of teaching strategies.
- *Communicate with parents/guardians on a regular basis.

Parent Responsibilities

Parents/guardians will support their children's learning in the following ways:

- *Establish a regular daily reading and studying routine.
- *Monitor attendance.
- *Ensure homework is completed.
- *Monitor amount of television viewing, computer and video game time.
- *Be involved – Volunteer.
- *Stay informed about child's education communicating with the school district.

Student Responsibilities

As a student, it is important to work to the best of my ability and to take pride in my academic achievements. Therefore, I will:

- *Do my homework every day and ask for help when needed, turning assignments in on time.
- *Give my parents/guardians all notices and information received by me from school daily.

*Make good choices.

Respect other students and teachers.

*Pay attention in class

*Follow directions.

*Be a good listener.

More accurate screening



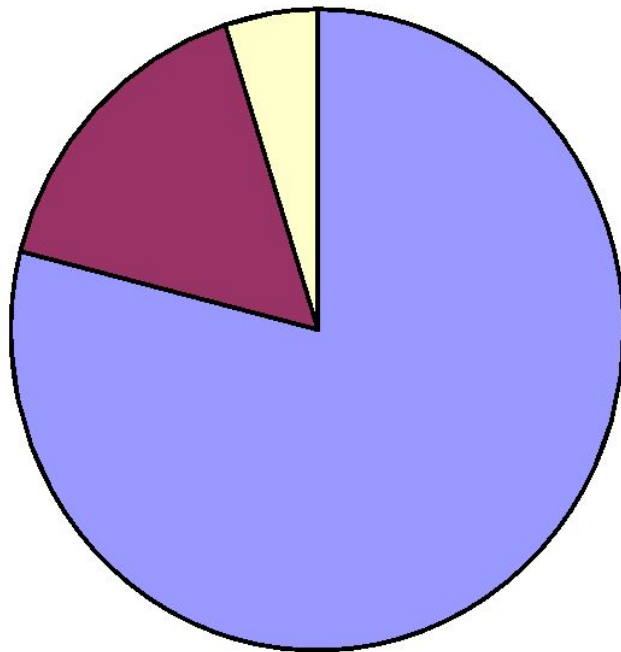
map GROWTH

Allocations for Title I Funding

● 2023-2024	\$527,640	● 2008-2009	\$365,212
● 2022-2023	\$425,698	● 2007-2008	\$372,540
● 2021-2022	\$436,518	● 2006-2007	\$411,692
● 2020-2021	\$427,725	● 2005-2006	\$438,401
● 2019-2020	\$433,923	● 2004-2005	\$492,411
● 2018-2019	\$435,062	● 2003-2004	\$555,369
● 2017-2018	\$438,036	● 2002-2003	\$636,500
● 2016-2017	\$433,512	● 2001-2002	\$641,832
● 2014-2015	\$426,907	● 2000-2001	\$641,832
● 2013-2014	\$445,648	● 1999-2000	\$641,832
● 2012-2013	\$489,396	● 1998-1999	\$641,832
● 2011-2012	\$360,263	● 1997-1998	\$645,523
● 2010-2011	\$392,555		
● 2009-2010	\$397,361		



BREAKDOWN OF TITLE I BUDGET



Salaries

Benefits

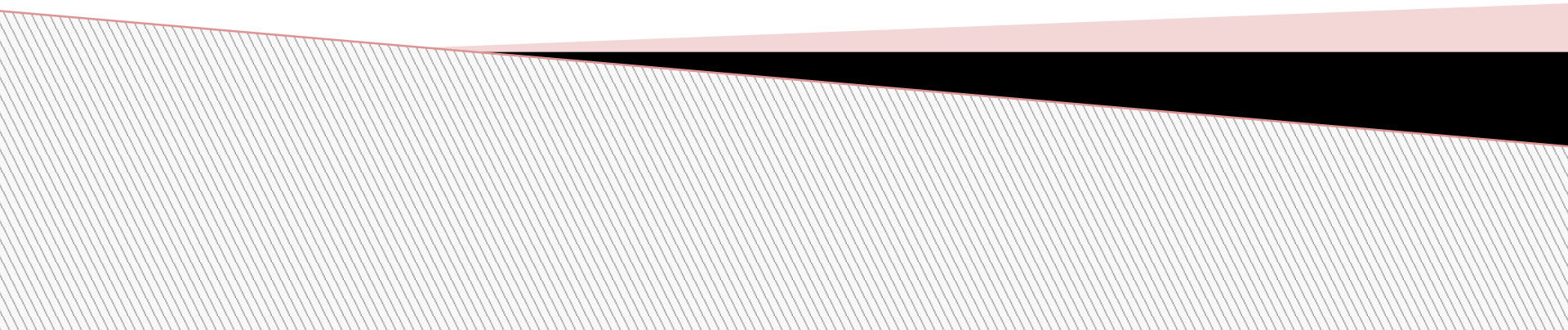
Services and
supplies

PARENT INVOLVEMENT IS IMPORTANT!

- ANNUAL MEETING
- PARENT TEACHER CONFERENCES
- SPECIAL EVENTS AT SCHOOL
- HOMEWORK SUPERVISION
- YEA ONCE-A-MONTH
- COLLABORATION WITH THE SCOTTDALE LIBRARY
- SSD PTA
- READ AT HOME WITH CHILDREN
- OPEN HOUSE
- READ ACROSS THE YEAR PROGRAM
- READ WITH ME AT SPC
- PARENT TRAININGS
- ENCOURAGE, SUPPORT, LISTEN, INVESTIGATE

FEDERAL PROGRAMS PLANNING FOR 2023-2024

MEETING THE REQUIREMENTS OF “EVERY
STUDENT SUCCEEDS ACT”



TITLE I

- CONTINUE TO PROVIDE READING AND MATH SERVICES IN PRIMARY GRADES, WITH EMPHASIS ON EARLY INTERVENTION AND SKILL BUILDING. IMPLEMENTATION OF 95% GROUP, ECRI AND CORE READING SERIES AS WELL AS SCREENERS TO IDENTIFY GROUP AND STUDENT NEEDS.
- TITLE I PROGRAMMING HAS BEEN ADDED IN UPPER GRADES TO PROVIDE INTERVENTION IN READING AND IN LITERACY. ACADEMIC SUPPORT FOR ALL STUDENTS IS PROVIDED THROUGH SCOTTIE BLOCK TIME DURING THE SCHOOL DAY.



TITLE II AND IV

- TITLE II AND IV FUNDS WERE ADDED TO OUR TITLE I ALLOCATION IN 2023-2024.

THANK YOU FOR VISITING!

- QUESTIONS AND COMMENTS ABOUT FEDERAL PROGRAMS MAY BE DIRECTED TO DR. DANIEL A. CLARA AT (724) 887-2002 OR MAY BE EMAILED TO HIM AT:
CLARAD@SOUTHMORELAND.NET
- QUESTIONS, COMMENTS AND SUGGESTIONS FOR NEXT YEAR'S FEDERAL PROGRAMS AND MEETING TOPICS ARE ALWAYS WELCOME!

